



Parents' Appointments March 2011



Progress Guidance



Killamarsh Junior School

Children's Progress & National Curriculum Levels

Below is a brief explanation of how the National Curriculum Levels work and how we use them to record children's progress. Hopefully you will find this information helpful. In your discussions with the class teacher they will explain further, and more importantly refer to your child's progress, using the information below.

The National Curriculum is broken down into **5 levels in Primary education**.

The first Level is **1** and then it progresses up to **Level 5** in Primary/Junior education.

Each Level is split into 3 further parts called 'sub-levels' (c,b,a); the **c = low**, **b = secure** and **a=high**.

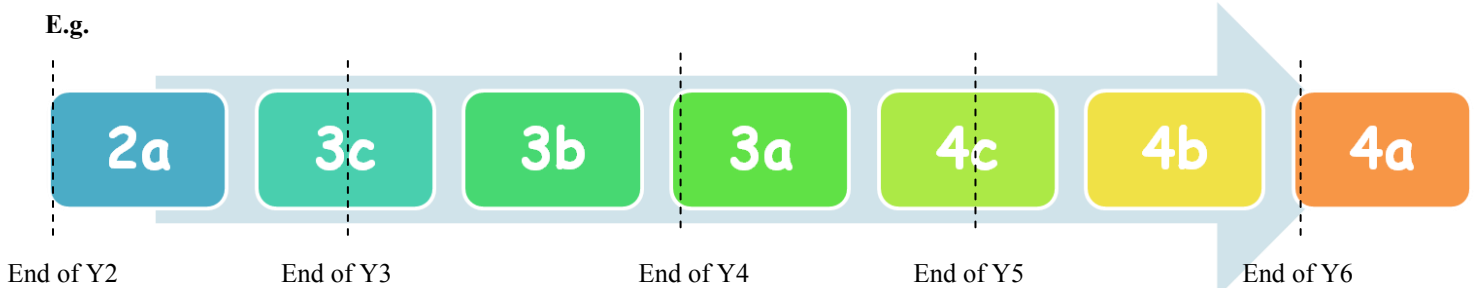
This helps chart progress more accurately. So for example children move from **Level 2c** to **2b** then **2a**, before then moving to **3c**. (W stands for 'Working towards Level 1', which can be further split into small steps)



The average level for a child leaving **Year 2** is **2b**. The average level for a child leaving **Year 6** is **4b**.

Over the 4 years that children are learning in our school we expect them to make **2 full Levels** progress.

When you divide this up equally it means that each child needs to make **1½ sub-level's progress each year**. The example below shows the progress jumps of 1½ sub-levels a child might make, if they started Year 3 at Level 2a. These build to 4a overall by Y6.



Like you we believe it is important to remember that children are individuals. They can start at different points and make progress at different rates from each other. Some will not reach average levels and others will exceed them. We are committed to supporting and challenging each child to make the best progress they can, every year!



My Child's Progress

During your parents evening appointment you will be discussing your child's progress and what levels they have reached in Writing, Reading, Maths . As you talk this through please write their levels in the space provided below. You can then keep this for future reference and discussion.

There will also be opportunity for you to clarify their Writing and Maths targets.

These are written into their planners but space has been provided for you to write them below as a reminder if you wish.

Finally we would love to have your feedback on your parent's appointment.

Please could you complete the slip below and leave it your child's tray at the end of the appointment thank you. If you would like further guidance/advice please see the class teacher or feel free to contact me.

	Writing	Reading	Maths
Level			

Writing Target	Maths Target

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Thank you for taking the time to attend. Please let us know your thoughts on your child's progress and the appointment.

We continue to reward excellence in our school! There are lots of examples of this in your children and their work!

Did you know that your child could achieve the Independence Award. We use the sheet below to make sure we reward and celebrate children who work hard and demonstrate their commitment to learning!

INDEPENDENCE



Achieving this award means that staff and pupils in our school trust you to

- work independently
- choose and use a variety of resources
- be given other privileges as the year goes on

It puts **you** in charge of **your learning!**

To prove your trustworthiness you need **4** nominations and proof that you already take independence seriously, this must include your teacher and a Senior Management Team member. Once earned you'll need to continue to prove this. An attitude to learning or others that doesn't show this could mean you have to reapply.

The best things in life are worth working hard for!

INDEPENDENCE AWARD

Name	Class		
Type	Details	Signed	Date
Class Teacher			
Teaching Assistant			
Midday Supervisor			
Pupil with Responsibility			
Senior Management Team			
1 other of the above			

Other Proof	Notes	Signed
Planner signed & up-to-date		
Homework completed		

