



Rewarding Excellence Scheme

- Ø I work hard to achieve my best.
- Ø I respect and listen to others.
- Ø I follow instructions & guidance.
- Ø I take care of property.

These are the *4 expectations* we have of children. They encompass all we expect and want our children to achieve. An aspect of 1 of these expectations will be the focus of Monday's assemblies. A target will be set for individuals, groups or classes to achieve. This provides a focus to the week and is rewarded on a Friday in assembly, usually by certificates.

A copy of the *Rewarding Excellence Poster* (previous page) is displayed in the classroom with children's laminated names around it. This signifies that the child is achieving the expectations. If a child fails to meet one of the expectations then their name is moved away, as a warning, or removed from the board if they have completely failed the expectation.

If ...

- Ø I work hard to achieve my best.

A child receives a *merit*. This is written on a sticker applied to the work, where applicable to indicate their achievement and recorded on the child's *merit card*. Achieving 10 merits means they are awarded a *merit certificate* on a Friday assembly.

If ...

- Ø I respect and listen to others.
- Ø I follow instructions & guidance.
- Ø I take care of property.

A child receives a *team point*. The points are collected on a Friday and the winning team is celebrated in the Friday assembly.

Rewards.

After 1, 3 and 5 terms (old ½ terms) = Celebration assembly.

Children who have achieved the expectations every week for 1 term receive a Rewarding Excellence pencil in assembly.

Special Assemblies to award ...

2 full term = Bronze Award Certificate.

4 full terms = Silver Award Certificate.

6 full terms (Whole year) = Gold Award Certificate and Key ring