

KJS Religious Education Long Term Plan

Jigsaw RE units and links to the Derbyshire Syllabus

Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 Ages 7-8	7-9 Judaism Enquiry 1 What is the best way for a Jew to lead a good life? OR 7-9 Sanatana Dharma E2 What do some deities tell Sanatanis about God?	7-8 Christianity Autumn 2 Has Christmas lost its true meaning?	7-8 Christianity Spring 1 Could Jesus heal people? Did He perform miracles or was there some other explanation?	7-8 Christianity Spring 2 What is 'good' about Good Friday?	7-9 Judaism Enquiry 3 How does celebrating Shavuot help Jewish children feel closer to God?	7-9 Sanatana Dharma E3 What is the best way for a Sanatani to lead a good life?
LAS Link	L2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities?	L2.3 Why is Jesus inspiring to some people?	L2.3 Why is Jesus inspiring to some people?	L2.10 How do family life and festivals show what matters to Jewish people?	L2.8 What does it mean to be a Hindu in Britain today?
Year 4 Ages 8-9	7-9 Islam Enquiry 1 Does praying at regular intervals help a Muslim in their everyday lives?	8-9 Christianity Autumn 2 What is the most significant part of the nativity story for Christians today?	7-9 Islam Enquiry 3 What is the best way for a Muslim to lead a good life?	8-9 Christianity Spring 2 Is forgiveness always possible for Christians?	8-9 Christianity Summer 1 Do people need to go to church to show they are Christians?	7-9 Islam Enquiry 2 Does completing a pilgrimage make a person a better Muslim?
LAS Link	L2.4 Why do people pray?	L2.5 Why are festivals important to religious communities?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.2 Why is the Bible important for Christians today?	L2.7 What does it mean to be a Christian today?	L2.6 Why do some people think that life is a journey? What significant experiences mark this?

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Year 5 Ages 9-10	9-12 Judaism Enquiry 3 How are sacred teachings and stories interpreted by Jews today?	9-10 Christianity Autumn 2 Is the Christmas story true?	10-11 Christianity Spring 1 Is anything ever eternal?	9-10 Christianity Spring 2 How significant is it for Christians to believe that God intended Jesus to die?	7-9 Humanism Enquiry 1 What motivates Humanists to lead good lives? OR 9-12 Humanism Enquiry 1 How do inspirational people impact on how Humanists live today?	9-10 Christianity Optional Does belief in the Trinity help Christians make better sense of God as a whole?
LAS Link	L2.10 How do family life and festivals show what matters to Jewish people? U2.3 What do religions say to us when life gets hard?		U2.7 What matters most to Christians and Humanists?		U2.7 What matters most to Christians and Humanists?	U2.1 Why do some people believe God exists?
Year 6 Ages 10-11	9-12 Islam Enquiry 2 How is the Qur'an vital to Muslims today? OR 9-12 Sanatana Dharma E3 Do beliefs in Karma, Samsara and Moksha help Sanatanis live good lives?	9-12 Sanatana Dharma E2 How can Brahman be everywhere and in everything?	9-12 Islam Enquiry 1 What is the best way for a Muslim to show commitment to God? OR 9-12 Sanatana Dharma E1 What is the best way for a Sanatani to show commitment to God?	10-11 Christianity Spring 2 Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	10-11 Christianity Optional How did Jesus create a "New Covenant" and what does that mean to Christians today?	9-12 Islam Enquiry 3 Does belief in Akirah (life after death) help Muslims lead a good life?
LAS Link	U2.3 What do religions say to us when life gets hard?	U2.4 If God is everywhere, why go to a place of worship?	U2.8 What difference does it make to believe in ahimsa, grace and ummah?	L2.5a How do people from religious and non-religious communities celebrate key festivals?	U2.2 What would Jesus do?	U2.5 Is it better to express your religion in arts and architecture or charity and generosity? U2.6 What does it mean to be a Muslim in Britain today?