

Killamarsh Junior School



PE and Sport Premium Report 2024–25

Strategic Overview

At Killamarsh Junior School, we are committed to providing all pupils with high-quality, inclusive, and engaging physical education and activity opportunities. Our vision is aligned with the Department for Education's expectations that all children:

- Engage in regular physical activity (at least 30 minutes per day in school)
- Experience a broad range of sports and physical activities
- Develop confidence, competence, and resilience through physical challenges
- Build positive physical and mental wellbeing
- Access inclusive sporting opportunities regardless of background or ability

We strategically use the PE and Sport Premium to enhance provision in line with the **five key indicators** outlined by the DfE. These investments are reviewed termly and integrated into our school improvement plan.

Total monies carried over - £0

Total Allocation - £17,210

Expenditure Breakdown & Alignment with DfE Key Indicators

Initiative / Project	Cost	Key Indicators Met	Impact Summary
Healthy Start, Sports & Breakfast Club	£8,795.48	KI1, KI2, KI3, KI4	Daily structured physical activity and healthy nutrition for targeted and vulnerable pupils; increased attendance and concentration
Midday Sports Leaders	£7,382 (staff) + £596.45 (resources)	KI1, KI3, KI4, KI5	Trained staff leading inclusive, engaging lunchtime physical activity; improved behaviour and increased daily activity
Real PE Curriculum Scheme	£695	KI3, KI4, KI5	Staff CPD and structured curriculum for consistent, inclusive PE delivery
The Five60 Programme	£200	KI1, KI2, KI3, KI4	Integrated physical activity and nutrition education; accessible for all
Calm Club	£2,036.60	KI1, KI2, KI3, KI4	Targeted physical and sensory support for pupils with SEND/anxiety; positive behaviour outcomes
Forest Schools Project	£166.65	KI1, KI4, KI5	Outdoor, active learning for all pupils; inclusion and wellbeing focus
After-School Gymnastics Club	£0	KI1, KI4	Expanded access to non-traditional sport; skill development and confidence building
After-School Rugby Club	£0	KI1, KI4, KI5	Inclusive and engaging club developing teamwork and physical literacy

Initiative / Project	Cost	Key Indicators Met	Impact Summary
Killamarsh Dynamos FC Football Festivals	£0	KI1, KI4, KI5	Community sports link; accessible football events promoting inclusion
Annual Sports Day	£0	KI1, KI2, KI4, KI5	Inclusive whole-school event; family engagement and celebration of physical achievement
Residentials: YHA Castleton (Y4), PGL (Y6)	£0 (funded through other sources)	KI1, KI4, KI5	High-impact outdoor activity experiences; boosted resilience and confidence
Eckington School – Y5 Olympics	£0	KI1, KI4, KI5	Multi-school celebration of sport; confidence and motivation for Year 5 pupils

How We Met the DfE's Five Key Indicators

1. Engagement of all pupils in regular physical activity

- Daily morning physical activity via **Healthy Start Club**
- Lunchtime activity through **Sports Leaders** and **Calm Club**
- After-school clubs (gymnastics, rugby) and community sport festivals
- **Forest School** and residential trips provide alternative physical activity

2. Raising the profile of PE and sport across the school

- Whole-school **Sports Day** and **Olympics participation**
- Recognition of sporting achievements in assemblies and displays
- Involvement of parents in community events (Killamarsh Dynamos festivals)

3. Increased confidence, knowledge and skills of staff

- CPD through **Real PE** scheme and staff collaboration with external coaches
- Training for lunchtime supervisors and Five60 Programme leaders
- Staff involvement in residentials and outdoor education provision

4. Broader experience of a range of sports and activities

- Introduction of rugby, gymnastics, and Five60 programme
- Forest School and Calm Club expand access beyond traditional sports
- Inclusive festivals and outdoor adventure during residentials

5. Increased participation in competitive sport

- Pupils took part in **inter-school competitions** (Y5 Olympics)
- Friendly community events with Killamarsh Dynamos
- Structured team challenges in Sports Day and lunchtime provision

Details of School Sporting Initiatives

Real PE Curriculum Scheme

1. Improves Teacher Confidence and Competence

Real PE provides structured CPD and lesson plans that empower all staff—not just PE specialists—to deliver engaging, progressive, and inclusive PE lessons.

This supports the premium's requirement to upskill staff and ensure sustainable improvements in PE delivery.

2. Inclusive and Differentiated Approach

The scheme is designed to be fully inclusive, with built-in differentiation that supports children of all abilities, including those with SEND.

This helps meet the premium's goal of broadening participation and ensuring equity in access to physical activity.

3. Focus on Fundamental Movement Skills

Real PE prioritises agility, balance, and coordination, which are essential for lifelong physical literacy.

This aligns with the premium's emphasis on developing physical competence and preparing pupils for a range of sports and activities.

4. Supports Whole-School Wellbeing

The curriculum integrates personal, social, and emotional development, contributing to pupils' overall wellbeing and resilience.

This supports the broader aim of the premium to embed physical activity into the school day and promote healthy lifestyles.

5. Measurable Impact and Sustainability

The scheme includes assessment tools and progress tracking, enabling the school to evidence impact for Sport Premium reporting.

Its whole-school approach ensures that improvements are sustainable beyond the funding period.

By embedding Real PE into our curriculum, Killamarsh Junior School is making a strategic investment in high-quality, inclusive, and sustainable PE provision. This directly supports the aims of the PE and Sport Premium and ensures that all pupils are given the opportunity to enjoy and succeed in physical activity.

Midday Sports Leaders

Purpose: To enhance the quality and quantity of physical activity during lunchtimes by employing two midday supervisors as trained Sports Leaders, using PE and Sport Premium funding to support training, resources, and delivery.

Alignment with Sport Premium Objectives

1. Increasing Daily Physical Activity

The Sports Leaders will deliver structured, inclusive physical activities during lunchtimes, contributing to pupils achieving the recommended 30 minutes of daily activity in school.

Activities will include team games, fitness circuits, and skill-based challenges tailored to different age groups and abilities.

2. Upskilling Staff for Sustainable Impact

Funding will support training and CPD for the midday supervisors, enabling them to confidently lead engaging and safe physical activities.

This aligns with the premium's goal to build staff capacity and ensure long-term sustainability of physical activity provision.

3. Broadening Participation and Inclusion

Sports Leaders will be trained to engage less active pupils, those with SEND, and pupils who may lack confidence in traditional PE settings.

Activities will be designed to be inclusive, non-competitive, and enjoyable, helping to close participation gaps.

4. Enhancing Behaviour and Wellbeing

Structured physical activity at lunchtime has been shown to improve pupil behaviour, focus, and emotional wellbeing.

Sports Leaders will help create a positive and active playground culture, reducing incidents of conflict and promoting teamwork.

5. Monitoring and Evaluation

Participation will be tracked through registers and pupil voice surveys.

Impact will be reviewed termly and reported in the school's PE and Sport Premium impact report.

Investing in midday supervisors as Sports Leaders is a cost-effective and sustainable way to embed physical activity into the school day. It supports multiple Sport Premium objectives, enhances pupil wellbeing, and builds a culture of active, healthy lifestyles at Killamarsh Junior School.

The Five60 Programme

Overview

The Five60 Programme is a school-based initiative designed to promote healthy lifestyles through a combination of physical activity and nutrition education. By integrating this programme into our curriculum and extracurricular offer, Killamarsh Junior School aims to improve pupils' physical literacy, health awareness, and long-term wellbeing.

1. Increasing Physical Activity Levels

The programme includes structured physical activity sessions that contribute to pupils achieving the recommended 30 minutes of daily activity in school.

Activities are inclusive and adaptable, ensuring all pupils can participate regardless of ability or confidence.

2. Promoting Healthy, Active Lifestyles

Five60 combines physical activity with interactive nutrition education, helping children understand the importance of balanced diets and regular exercise.

This supports the Sport Premium's aim to embed healthy lifestyle habits across the school community.

3. Supporting Disadvantaged and Less Active Pupils

The programme is designed to be accessible and engaging for all pupils, including those who are less active or from disadvantaged backgrounds.

It helps close the gap in health outcomes and physical activity participation.

4. Upskilling Staff and Building Capacity

Staff receive training and resources to deliver the programme effectively, contributing to the premium's goal of sustainable improvements in PE and health education.

This also supports cross-curricular learning, particularly in science and PSHE.

5. Measuring Impact

The programme includes baseline and follow-up assessments to track changes in pupils' knowledge, attitudes, and behaviours.

This allows the school to evidence the impact of Sport Premium spending in its annual report.

The Five60 Programme offers a holistic approach to health and wellbeing that aligns closely with the objectives of the PE and Sport Premium. Its focus on both physical activity and nutrition makes it a valuable addition to Killamarsh Junior School's strategy for improving pupil outcomes and fostering lifelong healthy habits.

The Calm Club

Overview

The Calm Club is a structured, inclusive initiative designed to support pupils—particularly those with SEN and sensory needs—through tailored physical and sensory activities during lunchtimes and playtimes. Led by a dedicated staff member, the club provides a safe and nurturing environment that promotes physical activity, emotional regulation, and social development.

1. Increasing Physical Activity for All Pupils

Calm Club offers 30 minutes of daily structured activity, contributing to the Sport Premium goal of ensuring pupils engage in at least 30 minutes of physical activity during the school day.

Activities are adapted to suit individual needs and can be conducted indoors or outdoors, ensuring accessibility regardless of weather or sensory preferences.

2. Supporting Less Active and Vulnerable Pupils

The initiative is designed to engage pupils who may not participate in traditional playground games or PE lessons due to sensory sensitivities, anxiety, or additional needs.

By offering a low-arousal, small-group setting, Calm Club helps close the gap in physical activity participation and supports the premium's focus on inclusion and equity.

3. Enhancing Behaviour, Wellbeing, and Self-Regulation

Activities are chosen to promote calmness, focus, and emotional regulation, which positively impacts behaviour and readiness to learn.

The creation of a dedicated sensory room enhances the therapeutic value of the provision, supporting pupils' mental health and wellbeing.

4. Building Staff Capacity and Sustainability

The club is led by a trained staff member, whose expertise ensures high-quality delivery and continuity.

The initiative contributes to a whole-school approach to wellbeing and physical activity, embedding sustainable practices beyond the funding period.

5. Extending Opportunities Beyond PE Lessons

By running during lunchtimes and playtimes, Calm Club extends the reach of physical activity beyond the curriculum, helping to embed movement into the school day.

It complements existing PE provision and offers an alternative pathway for pupils to engage with physical activity.

The Calm Club initiative at Killamarsh Junior School is a strategic and inclusive use of Sport Premium funding. It supports vulnerable pupils, promotes physical and emotional wellbeing, and aligns with the DfE's objectives for increasing activity, improving staff capacity, and embedding sustainable, inclusive practices across the school.

Forest Schools Project

Overview

The Forest Schools Project at Killamarsh Junior School provides pupils with regular, structured outdoor learning experiences that promote physical activity, resilience, and wellbeing. Delivered in a natural environment, the programme supports the development of physical literacy, teamwork, and emotional regulation—particularly benefiting pupils who may not thrive in traditional PE settings.

1. Increasing Physical Activity in a Non-Traditional Setting

Forest School sessions involve active, hands-on learning such as climbing, building, exploring, and team challenges, contributing to pupils' 30 minutes of daily physical activity.

The outdoor setting encourages natural movement and exploration, especially for pupils who are less engaged in formal sports.

2. Supporting Inclusion and Engagement

The project is inclusive by design, offering differentiated activities that support pupils with SEN, sensory needs, and anxiety.

It provides an alternative route to physical activity for pupils who may find traditional PE overwhelming or inaccessible.

3. Developing Physical and Emotional Wellbeing

Activities are designed to build gross and fine motor skills, coordination, and balance, while also promoting resilience, confidence, and self-regulation.

The natural environment supports mental health and wellbeing, aligning with the Sport Premium's broader aim of fostering healthy, active lifestyles.

4. Upskilling Staff and Building Sustainability

Staff involved in the project receive specialist training, contributing to the premium's goal of improving the quality of PE and physical activity provision.

The skills and resources developed through Forest School can be embedded into wider curriculum planning and outdoor learning strategies.

5. Enhancing Whole-School Culture

Forest School complements the school's existing wellbeing and inclusion initiatives (e.g. Calm Club), creating a holistic approach to physical activity.

It supports a whole-child development model, integrating physical, emotional, and social growth.

The Forest Schools Project is a powerful, inclusive, and sustainable initiative that supports the aims of the PE and Sport Premium. It provides meaningful physical activity opportunities for all pupils, particularly those who benefit from alternative, nature-based approaches to learning and movement.

After-School Gymnastics Club

Overview

The after-school gymnastics club provides pupils with a structured opportunity to develop physical skills, confidence, and enjoyment in movement beyond the school day. It supports the school's commitment to broadening participation in physical activity and promoting lifelong healthy habits.

1. Increasing Physical Activity Opportunities

The club offers an additional 60 minutes of structured physical activity per week, helping pupils exceed the recommended 30 minutes of daily activity in school.

It provides a valuable outlet for physical expression and movement, especially for pupils who may not engage in team sports.

2. Broadening the Range of Sports and Activities

Gymnastics introduces pupils to a non-traditional sport, expanding the school's extracurricular offer and helping children discover new interests and talents.

It supports the premium's goal to broaden the experience of a range of sports and activities offered to all pupils.

3. Supporting Physical Literacy and Core Skills

Gymnastics develops balance, coordination, flexibility, strength, and control, which are foundational to all physical activity and sport.

These skills enhance performance in PE lessons and contribute to pupils' overall physical development.

4. Promoting Inclusion and Confidence

The club is open to all pupils and can be adapted to suit different abilities, including those with SEND or low confidence in PE.

It provides a safe, supportive environment where pupils can build self-esteem and resilience through individual and group challenges.

5. Enhancing Staff Skills and Sustainability

The club is led by a qualified coach or trained staff member, with opportunities for school staff to observe and develop their own skills in gymnastics instruction.

This contributes to the premium's aim of building staff capacity and ensuring sustainable improvements in PE provision.

The after-school gymnastics club is a strategic use of Sport Premium funding that enhances physical activity provision, supports skill development, and promotes inclusive participation. It aligns with national priorities for improving physical literacy and creating a culture of active, healthy lifestyles at Killamarsh Junior School.

Residential Trips: YHA Castleton (Year 4) & PGL (Year 6)

Overview

Residential trips to YHA Castleton and PGL offer pupils immersive, physically active experiences that promote teamwork, resilience, and healthy lifestyles. These trips are a valuable extension of the school's PE and wellbeing provision and align with the objectives of the PE and Sport Premium by increasing physical activity, broadening participation, and supporting personal development.

1. Increasing Physical Activity Opportunities

Both residentials include daily physical activities such as hiking, climbing, orienteering, archery, and team challenges. These activities contribute significantly to pupils' daily physical activity targets, often exceeding the recommended 30 minutes per day.

2. Broadening the Range of Sports and Activities

Pupils are introduced to non-traditional sports and outdoor pursuits not typically available in the school setting.

This supports the premium's aim to broaden the experience of a range of sports and physical activities.

3. Promoting Inclusion and Confidence

Activities are designed to be inclusive and accessible, allowing all pupils—including those with SEND or low confidence in PE—to participate and succeed.

Residentials foster self-esteem, independence, and resilience, which translate into improved engagement in school-based PE and sport.

4. Supporting Social and Emotional Wellbeing

The trips provide a structured environment for pupils to develop teamwork, communication, and leadership skills.

These experiences contribute to a whole-child approach to physical education, supporting mental health and emotional regulation.

5. Enhancing Staff Skills and Curriculum Links

Staff accompanying the trips gain valuable experience in outdoor education and team-building facilitation, which can be applied to future PE and enrichment activities.

The trips also support cross-curricular links with PSHE, science, and geography, reinforcing the value of physical activity in broader learning contexts.

The residential trips to YHA Castleton and PGL are a strategic and impactful use of PE and Sport Premium funding. They provide high-quality, inclusive physical activity experiences that support the development of physical literacy, wellbeing, and lifelong healthy habits for all pupils at Killamarsh Junior School.

Partnership with Killamarsh Dynamos FC

Overview

Killamarsh Junior School has developed a strong partnership with Killamarsh Dynamos FC to deliver themed football festivals on school grounds. These events provide inclusive, high-quality physical activity experiences that promote teamwork, skill development, and community engagement. This collaboration directly supports the objectives of the PE and Sport Premium by enhancing opportunities for all pupils to participate in sport and physical activity.

1. Increasing Physical Activity Opportunities

The football festivals offer structured, high-energy sessions that contribute to pupils' 30 minutes of daily physical activity.

Events are designed to be inclusive and engaging, encouraging participation from all year groups and ability levels.

2. Broadening the Range of Sports and Activities

Themed festivals introduce pupils to varied formats of football, including small-sided games, skill stations, and fun challenges.

This supports the premium's aim to broaden the experience of sports and physical activities beyond the standard PE curriculum.

3. Promoting Inclusion and Community Engagement

The partnership ensures that all pupils, including those with SEND or low confidence, can access enjoyable, non-competitive football experiences.

Working with a local grassroots club fosters a sense of community and provides pathways for pupils to continue sport outside of school.

4. Enhancing Staff Skills and Sustainability

School staff collaborate with club coaches, gaining insights into effective coaching techniques and inclusive practice.

This contributes to the premium's goal of upskilling staff and embedding sustainable improvements in PE delivery.

5. Supporting Pupil Wellbeing and Personal Development

Football festivals promote teamwork, resilience, and fair play, supporting pupils' social and emotional development.

The events also contribute to a positive school culture around physical activity and healthy lifestyles.

The partnership with Killamarsh Dynamos FC is a valuable and strategic use of PE and Sport Premium funding. It enhances the school's physical activity offer, promotes inclusion, and builds sustainable links between school and community sport—ensuring that all pupils at Killamarsh Junior School have the opportunity to enjoy and benefit from high-quality football experiences.

After-School Rugby Club

Overview

The after-school rugby club provides pupils with a structured opportunity to engage in a dynamic, team-based sport that promotes physical fitness, resilience, and teamwork. This initiative supports the school's commitment to broadening access to physical activity and aligns with the objectives of the PE and Sport Premium by increasing participation, developing physical literacy, and fostering inclusive sporting experiences.

1. Increasing Physical Activity Levels

The club offers an additional hour of structured physical activity each week, contributing to pupils' 30 minutes of daily in-school activity.

Rugby sessions include warm-ups, skill drills, and small-sided games that promote cardiovascular fitness, strength, and agility.

2. Broadening the Range of Sports and Activities

Rugby introduces pupils to a non-traditional sport that may not be covered in depth during curriculum PE.

This supports the premium's aim to broaden the experience of a range of sports and physical activities.

3. Promoting Inclusion and Engagement

The club is open to all pupils, regardless of ability or experience, and is designed to be inclusive and non-contact where appropriate (e.g. tag rugby).

It provides a safe and supportive environment for pupils who may not engage in more mainstream sports.

4. Developing Teamwork and Resilience

Rugby fosters teamwork, communication, and perseverance, helping pupils build confidence and social skills.

These attributes contribute to whole-child development and support wider school priorities around behaviour and wellbeing.

5. Enhancing Staff Skills and Sustainability

The club is led by a qualified coach or trained staff member, with opportunities for school staff to observe and develop their own coaching skills.

This contributes to the premium's goal of upskilling staff and embedding sustainable improvements in PE provision.

The after-school rugby club is a valuable addition to Killamarsh Junior School's physical activity offer. It supports the PE and Sport Premium's core objectives by increasing participation, promoting inclusion, and developing pupils' physical and social skills in a fun, engaging environment.

Killamarsh Junior School's Annual Sports Day

Overview

Sports Day at Killamarsh Junior School is a flagship event that brings together pupils, staff, families, and the wider community to celebrate physical activity, teamwork, and school spirit. It is a key part of the school's strategy to promote healthy, active lifestyles and aligns with the objectives of the PE and Sport Premium by increasing participation, broadening experiences, and embedding a culture of sport and wellbeing.

1. Increasing Physical Activity and Participation

Sports Day provides every pupil with the opportunity to engage in a variety of physical activities, contributing to the goal of 30 minutes of daily activity.

Events are designed to be inclusive and accessible, ensuring participation from all pupils, including those with SEND or lower confidence in PE.

2. Broadening the Range of Sports and Activities

The day includes a mix of traditional races, team games, and skill-based challenges, exposing pupils to a wide range of physical experiences.

This supports the premium's aim to broaden the experience of sports and physical activities beyond the standard curriculum.

3. Promoting Enjoyment, Confidence, and Wellbeing

Sports Day is a celebration of fun, effort, and achievement, helping pupils build confidence, resilience, and a positive attitude toward physical activity.

It contributes to mental wellbeing by fostering a sense of belonging, pride, and accomplishment.

4. Strengthening School Culture and Values

The event reinforces school values such as teamwork, perseverance, respect, and sportsmanship.

It enhances house/team identity, encouraging collaboration and healthy competition in a supportive environment.

5. Engaging Families and the Wider Community

Parents and carers are invited to attend and participate, strengthening home-school relationships and promoting a community-wide commitment to physical activity.

The event also provides a platform to showcase the school's PE provision and celebrate pupil progress.

6. Supporting Staff Development and Leadership

Staff are involved in planning, organising, and leading events, contributing to professional development and a shared responsibility for promoting physical activity.

Older pupils may also take on leadership roles, supporting younger children and developing their own confidence and communication skills.

Sports Day is more than a one-off event—it is a celebration of movement, inclusion, and community. It plays a vital role in achieving the aims of the PE and Sport Premium by increasing activity levels, broadening experiences, and embedding a culture of sport and wellbeing at Killamarsh Junior School. Its impact extends beyond the playground, shaping attitudes, relationships, and lifelong habits.

Participation in the Year 5 Olympics – Eckington School

Overview

In Summer 2025, Year 5 pupils from Killamarsh Junior School proudly took part in the Eckington School Year 5 Olympics, a multi-school event designed to celebrate sport, teamwork, and physical achievement. This enriching experience supported the school's commitment to promoting physical activity and aligns with the objectives of the PE and Sport Premium by increasing participation, broadening sporting experiences, and fostering a culture of enjoyment and inclusion.

1. Increasing Physical Activity and Engagement

Pupils participated in a full day of structured, competitive and cooperative physical activities, contributing significantly to their daily activity targets.

The event encouraged active participation from all pupils, regardless of ability or sporting background.

2. Broadening Sporting Experiences

The Olympics-style format introduced pupils to a variety of sports and athletic challenges, many of which extended beyond the school's regular PE curriculum.

This supports the premium's goal to broaden the experience of a range of sports and physical activities.

3. Promoting Inclusion, Confidence, and Teamwork

The event was designed to be inclusive and celebratory, allowing pupils of all abilities to contribute and succeed.

Pupils developed key skills such as teamwork, resilience, and sportsmanship, which are central to the school's values and PE ethos.

4. Strengthening School Culture and Community Links

Participation in a multi-school event fostered a sense of pride and belonging, reinforcing the importance of sport in school life.

The event strengthened ties with Eckington School and the wider community, promoting collaboration and shared celebration of physical activity.

5. Supporting Pupil Wellbeing and Enjoyment

The day was filled with fun, excitement, and celebration, contributing to pupils' mental wellbeing and positive attitudes toward sport.

It provided a memorable experience that reinforced the idea that physical activity is not only beneficial—but also joyful.

Killamarsh Junior School's participation in the Year 5 Olympics at Eckington School exemplifies the spirit of the PE and Sport Premium. It provided pupils with a high-quality, inclusive sporting experience that promoted physical activity, personal development, and community engagement. Events like these are vital in embedding a lifelong love of sport and movement in our pupils.

Statutory Swimming Data

Swimming and Water Safety (Year 6, 2024–25)

Swimming Standard	Percentage of Pupils
Swim 25 metres competently	83%
Use a range of strokes effectively	57%
Perform safe self-rescue	70%

Objectives for 2025–26

1. Ensure **100% of pupils** achieve at least 30 minutes of physical activity per day in school
2. Introduce at least **2 new sports/activities** not currently offered
3. Provide ongoing **CPD for staff**, focused on inclusion and assessment in PE
4. **Track participation data** for all clubs and physical activity initiatives, with a focus on SEND and disadvantaged pupils
5. Strengthen **community partnerships** and increase **inter-school competition** opportunities
6. Expand the impact of **Calm Club and Forest School** with more frequent sessions
7. Participate in national initiatives such as **Bikeability, Walk to School Week, and School Games**
8. Provide a wide range of after-school, extra-curricular activities that are accessible to all pupils.

Sustainability and Legacy

Killamarsh Junior School is committed to embedding sustainable physical activity practices by:

- Upskilling internal staff to deliver clubs and initiatives
- Building long-term community partnerships
- Integrating physical activity across the curriculum
- Designing inclusive provision to engage every pupil, every day

Report approved by:

Headteacher – Killamarsh Junior School

Chair of Governors

Date: July 2025